

AMALA COLLEGE OF NURSING AQAR (2023-2024)



CRITERION 8 – B 3 NURSING COLLEGE

Key Indicator 8.1

Metric No. 8.1.1 Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venipuncture, ET intubation/suctioning, central line insertion procedures (PG - as per clinical specialty)

SUBMITTED TO



National Assessment and Accreditation Council

POLICY ON THE USE OF CLINICAL SKILLS AND SIMULATION LABS

Amala COLLEGE OF NURSING



First Nursing College accredited by NAAC with A grade in the first cycle (RAF)

Affiliated to Kerala University of Health Sciences and recognized by Kerala Nurses and Midwives Council & Indian Nursing Council (Certificate No. 18-16/2893-INC)

POLICIES AND GUIDELINES ON SIMULATION LAB UTILIZATION

Introduction

Amala College of Nursing is a unit of Amala Institute Of Medical Sciences, which is a 1000 bedded NABH accredited super speciality hospital. Teaching and learning are two dimensions within the same learning process rather challenging and demanding. The clinical simulation lab supports the teaching and learning of the required skills and competencies for professional nursing practice. Amala Simulation and Skill Centre was established in the year2021, is committed to inculcate evidence-based simulation competence into healthcare curriculum. Simulation based learning takes place by using patient simulators, life-like virtual environments and role-playing with realistic case scenarios. In accordance with the prescribed INC syllabus the needed topics are inculcated and BSc and MSc nursing students are provided with an exposure in simulation lab and are posted as per the clinical rotation plan.

Purpose

To provide our undergraduate and post graduate students an exceptional educational experience in a dynamic and diverse learning environment by providing high quality, evidence-based learning opportunities to foster their clinical competence.

Policies

- The activities and functions of simulation lab is fully coordinated under the leadership of principal of Amala college of nursing.
- The master plan for utilising the simulation lab during the academic year is scheduled by the simulation coordinator.
- The simulation hours for the students should be prepared based on the syllabus by the concerned department and subject coordinators.
- The faculty is provided with various training programs and workshops to update their knowledge and skills in simulation.
- The simulation centre should be treated as clinical setting at all times.

ACON Policies and guidelines on Simulation lab utilization Version 2. Revision No 2

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 The principal and faculty reserve the right to suspend the students privileges for using the facilities if found misconduct or misbehaviour at any time.

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The experience in simulation labs shall provide the students an opportunity to meet the

needs of a variety of patients in a range of settings.

GENERAL LAB GUIDELINES

The students should utilize maximum available resources and standard practices during

the time of simulation experience.

Students must act in a professional manner at all times while in simulation lab or

debriefing room.

Students are requested to show their college ID card for entering the simulation lab.

The use of mobile and other electrical gadgets is completely prohibited in the simulation

lab

· All learners and faculty must acquire orientation prior to the use of the equipments in the

lab.

The computer and other gadgets in the simulation lab are not allowed to use for any

personal purposes.

• Students are expected to dress either in clinical attire or professional dress during

simulation experience.

· Faculty should record simulations for debriefing purposes / one-on-one student

discussion when used for assessment/evaluation.

Simulation schedule

• The faculty and students should adhere to the prepared simulation schedule.

The procedures to be performed by each department are scheduled by the subject

coordinators.

The attendance of students should be maintained after each session.

Equipment use guidelines

• The use of any biohazard material such as blood, urine and human tissue for the purpose

of simulation is strictly prohibited in the simulation centre.

- · Relocation or removal of the equipment should be done only by the authorised faculty.
- Students are expected not to use betadine, markers, or pens on manikins. Use only the provided silicone oil for lubrication.
- The need for any additional supplies for the procedures should be requested at the time of scheduling.
- The malfunctioning of any equipment should be directly reported to the administrative authority.
- The students and staff will be penalised for intentionally damaging or removing the centre property and supplies.
- The wastes produced after the procedures should be disposed into proper receptacle.

Faculty use

- Faculty must be present along with the students during the time of using simulation lab.
- The faculty is responsible for making the students aware about the existing policies on simulation lab.
- Simulation coordinator should ensure that consent is obtained for video/audio recording prior to the session.
- The faculty is responsible to ensure the safety and security of the students in the lab.

Lab conduct

- Students viewing the simulation should remain professional at all times and not make comments regarding the students completing the simulation experience.
- Students are not allowed to sit or lie in the simulation lab beds.

Students must ensure that the lab is kept clean after the use.

Principal

Prof. Dr. RAJEE REGHUNATH

PRINCIPAL
AMALA COLLEGE OF NURSING
AMALA NAGAR P.O., THRISSUR-680 555

COLLEGE OF HINDSING * MINISTRACES

Director

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SIMULATION POLICY

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- Students must act in a professional manner at all times while in simulation lab or debriefing room.
- Students are expected to dress either in clinical attire or professional dress during simulation experience.
- Students viewing the simulation should remain professional at all times and not make comments regarding the students completing the simulation experience.
- Faculty have to record simulations for debriefing purposes / one-on-one student discussion when used for assessment/evaluation.
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Principal

Prof. Dr. RAJEE REGHUNATH

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AMARIA NAGAR, THRISON

Director

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